



STUDENT'S PERCEPTION ON MEMRISE APPLICATION TO IMPROVE VOCABULARY MASTERY AT SENIOR HIGH SCHOOL

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ABSTRACT

The purpose of this paper is to discuss some basic theories and previous research on student's perception of memrise application to improve vocabulary mastery. A vocabulary is an essential tool for mastering all English skills. However, the fact shows that this part of the English language has been neglected, and due to inappropriate learning methods, it affects the students' lack of vocabulary, thereby exacerbating this phenomenon. To overcome this problem, online learning media is the most appropriate solution for students to learn vocabulary individually. Memrise is a learning media that is believed to help students learn English independently. Memrise is a mobile learning application that can expand students' vocabulary outside the classroom. In addition, Memrise is built into the educational application, so it will provide students with an enjoyable learning experience. Therefore, this paper explains vocabulary theory and types of vocabulary learning media here. Apart from that, this article will answer some questions about why students should use memrise and How do students apply the application. Previous research will be given in the next discussion to emphasize students' perceptions of the Memrise application. Then, this paper is expected to provide suggestions for English students to use good mobile-assisted language learning to expand their vocabulary.

Keywords: Student's Perception, Vocabulary, Memrise.



Introduction

Technological advances have brought great changes in all aspects of life. Many areas have been affected by this development. Education is one of them. Technology has influenced almost all areas of human life, such as education and social life, then changed cultural norms and human behavior. Teacher teaching methods have changed from traditional methods to modern methods. Various changes and trends in the field of education in this global era have also changed the role of teachers. Today's teachers can use different media to teach at each meeting. In addition, teachers are now required to turn their students into independent learners.

In the field of education, it is revealed that equipment technology and modern tools make student learning and interactivity increase, Millennial students are expected to be able to embrace technology as a means of learning. Understanding how to use technology well will help students in their lives, As explained by Aminatun, the expansion of technology is actually driving the development of many areas of education such as teaching, technical learning, and research, as well as providing a variety of resources to help teachers and students learn independently.

Knowing how to use technology well for learning will allow students to explore many things outside of the classroom. Therefore, teachers also cannot be left behind from technological advances in the teaching and learning process. Accessing application learning from any gadget such as a laptop, smartphone, or tablet is one way to make the best use of technology even though there are still many things that must be considered when using it for a long time, such as being addictive. can even result in asthenopia or tired eyes.

Currently there are lots of learning applications provided online that can support both teachers and students in the learning process. Learning each subject becomes easier by using learning applications, including learning English, because it is the main topic of discussion in this study. There are many English learning applications that can be downloaded to our gadgets because they can also be used for learning. One of the language learning applications that can be used is Memrise.

Memrise is an educational tool for studying a variety of topics available online and on mobile devices. Especially in language learning, students can use Memrise to learn various aspects and specifications, such as vocabulary, grammar, etc. Learning English as a foreign language is not easy, students with lower English proficiency need to learn basic knowledge, especially vocabulary, when learning a language because there are many options for people who want to learn the rote language.

Memrise uses interval repetition on flashcards to increase learning speed. It also allows users to learn many words from a particular language or a certain field, and these words will contain their definitions, synonyms, antonyms and even pronunciation.

His online application can encourage student learning independence because Memrise can be accessed anytime and anywhere. It can be downloaded free of charge to the student gadget and is supported by an interactive learning interface and tools. Independent learning skills are very important for students today because they can provide several benefits, especially for students themselves, such as providing equal opportunities for students of different levels, encouraging self-confidence and responsibility, and focusing students' attention. By having independent learning skills, students will be able to measure their abilities and try to train their awareness of the importance of learning.

In addition, students can also formulate learning objectives and monitor their own learning progress. This is in line with the statement of Zulaihah which concluded that students with autonomous learning abilities will be able to know their own learning needs, set their learning goals, find suitable learning methods that monitor and evaluate their learning progress. To help students have independent learning skills in learning English, teachers can also help students by asking them to use the Memrise application.

This application allows the writer to create study groups for students to study a particular topic. In this section, the teacher can create groups for their students and can monitor the activities of their students by looking at the points students get after using the application. In addition to building good habits for independent study, this can also encourage students to always learn English.

Applications allow users to learn languages faster and easier than before without having to learn grammar rules deductively. This method will also be able to implement the role of the teacher as a facilitator because it is very much needed in the current learning system.

As summarized in this type of Learning, students act as "active learning managers" while the teacher is a facilitator who provides space for the progress of students' independent learning. Therefore, even though it does not occur in the classroom, the learning process by students can still be done independently and can also be monitored by the teacher. Seeing the phenomenon of the role of technology and the number of online learning applications in promoting the teaching and learning process,

Research Methods

The writer conducted research on class X students at SMK Pelita Bangsa Sejahtera. Participants of the research are 10 students from the ten class caregiver. The writer researched 19th July-11th August 2021.

This study will use qualitative research methods to describe Student Perceptions on Memrise Application to Improve Vocabulary Mastery at Senior High School. Stating that one of the identifiers of qualitative research is a social phenomenon that is studied from the participant's perspective then this research will be carried out at SMK Pelita Bangsa as previously stated, one of the reasons for conducting this research is because students with lower English proficiency

need to learn basic knowledge, especially vocabulary, when learning a language because there are many options for people who want to learn a rote language that occurs in the learning process.

The data analysis technique in this study uses qualitative analysis which is inductive in nature, namely an analysis based on the data obtained, then a certain relationship pattern is developed. There are steps that must be followed in data analysis, namely data reduction, data display, and conclusion drawing or verification.

Findings and Discussion

The writer researched in the 10th grade of SMK Pelita Bangsa Sejahtera, with the participants of the research are 10 students from the ten class caregiver. The results of this research are:

The first is the writer informs the activities that will be carried out in the meeting. in the session I was introducing myself and providing information about my goals with student to make students interested in carrying out further instructions from the writer. In this section the teacher does not provide treatment. The writer only introduces the Memrise application for online learning that can be used anytime and anywhere. Then the writer also motivates students before learning materials by using the memrise application. In understanding how to use the Memrise application, the writer provides opportunities for students to ask what they have not understood. The writer asks students to use smartphones to enter the memrise application. Next, students practice using an application that is guided by the writer.

The students rewrote the words given, after that students test their memory with several tests, namely multiple choice, Word Translation, The Flashcards, Challenge for Audio Selection, Typing Challenges, The Phrase Translation. If students have played level 1. The students must mention and write down 5-10 vocabularies and meanings that they have just learned through the previous memrise application. At the end of the lesson, the researcher invites students to take an activity that the writer has made through the memrise application. In an online class there are 10 words that students must learn at home.

The second, the writer evaluated the previous meeting by reviewing the vocabulary given from before. Then students continue the memrise level. Students play the level application by following the procedures for using the memrise application, namely, students reading English vocabulary or phrases, word translation, flashcards, challenges for audio selection, typing challenges and phrase translation. After that students have to mention and write down 5- 10 vocabularies and meanings they have just learned through the previous memrise application.

The third, before starting the material the writer evaluated the previous meeting by reviewing the vocabulary given from the previous meeting. Then students continue the memrise level. Students play the application at level 3 by

following the procedure for using the memrise application, namely, students read English vocabulary or phrases, understand the meaning of words, listen to vocabulary, rewrite the words given, perform multiple choice tests, typing tests and pronunciation test. After that students have to mention and write down 5-10 vocabularies and meanings, they have just learned through the previous memrise application. Students make 5 sentences using previously written vocabulary. the writer closes the online class.

The fourth, before starting the material the writer must evaluated the previous meeting by reviewing the vocabulary given from the previous meeting. Then students continue the memrise level. Students play the level 4 application by following the procedures for using the memrise application, namely students reading English vocabulary or phrases, understanding the meaning of words, listening to vocabulary, rewriting the given words, doing multiple choice tests, typing tests and pronunciation tests. After that students have to mention and write down 5-10 vocabularies and meanings, they have just learned through the previous memrise application. Students make 5 sentences using previously written vocabulary. The author closes the online class.

The fifth, before starting the material, the writer conducted an evaluated the previous meeting by reviewing the vocabulary given from the previous meeting. Then students continue the memrise level. Students play the application at level 5 by following the procedure for using the memrise application, namely, students read English vocabulary or phrases, understand the meaning of words, listen to vocabulary, rewrite the given words, take multiple choice tests, typing tests and pronunciation tests. After that students have to mention and write down 5-10 vocabularies and meanings, they have just learned through the previous memrise application. Students make 5 sentences using previously written vocabulary. The writer closes the class.

The Last was held before starting the material, the writer evaluated the previous meeting by reviewing the vocabulary given from the previous meeting. Then students continue the memrise level. Students play the level 6 application by following the procedures for using the memrise application, namely, students read English vocabulary or phrases, understand the meaning of words, listen to vocabulary, rewrite the given words, take multiple choice tests, typing tests and pronunciation tests. After that students have to mention and write down 5-10 vocabularies and meanings, they have just learned through the previous memrise application. The students made 5 sentences using the vocabulary written before the writer closed the online class.

After conducting six meetings, the writer conducted questionnaires and interviews to find out how students responded to the memrise application as a medium in learning vocabulary for 10 meetings. The writer proves that learning vocabulary using the Memrise application can improve vocabulary mastery.

Conclusion

After conducting research and analyzing student's perception on memrise application to improve vocabulary mastery at senior high school, it can be concluded that Memrise is a learning media that is believed to help students learn English independently. Memrise is a mobile learning application that can expand students' vocabulary outside the classroom. In addition, Memrise is built into the educational application, so it will provide students with an enjoyable learning experience.

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