



STUDENTS' PERCEPTION ON THE USE OF VLOG MEDIA IN SPEAKING SKILL

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ABSTRACT

This research is descriptive qualitative research. The objectives of the research is to know what are students' perception on the use of vlog media. The subject of the research is tenth grade students of Putra Pelita Vocational High School, located at Cibitung Tengah-Tenjolaya. There were eight participants of students in this research. The data collecting technique used by the writer are interview and self-reflection. The writer did interview by audio recording on Whatsapp application and self-reflection by direct writing on the paper. First : The result showed that participants felt easier when learning speaking skill using vlog media. They argued that vlog as learning media to improve their speaking skill. Then, when practice using vlog media they can increase confidence, increase a vocabulary and also makes it easier for students to talk and be able to express ourselves. Second : the result of the interview and self-reflection showed that the result is positive. Participants agreed that using vlog media can help them in learning speaking skill. Furthermore, this media can be an alternative way for teacher to teach speaking. Thus it can be concluded that learning speaking skill using vlog media has proven to be effective in increasing students' speaking skill.

Keywords: Speaking Skill, Vlog, Students' Perception.

Introduction

Speaking is one of language skills that is considered as the most difficult skill among other skills. Speaking refers to the skill required to convey and express ideas, feelings and thoughts orally. Bueno says that emphasized that the most difficult skills that learners face when learning languages are speaking. Many students say they have spent so many years studying English, but they cannot speak it correctly and understand it. According to, Pourhosein Gilakjani said human communication is a complex process, persons need communication when they want to say something and transmit information. Speakers use communication when they are going to inform someone about something. Speakers apply language according to their own goals.

Speaking itself is the process of delivering message or speech to others in order to give information. Speaking is very important in foreign language. Despite its importance, speaking has been overlooked in schools and universities due to different reasons like emphasis on grammar and unfavorable teacher-student proportions. Speaking is the process to construct meaning that includes producing, processing and receiving information. It becomes a productive skill as well as a complicated skill to be learned which involves many aspects including pronunciation. Speaking skill also acts as the core of foreign language that differs from the other three skills such as listening, reading and writing because it involves the process of constructing meaning in order to receive an information.

Thus, speaking skill is the production of signals to show verbal response to listener. In delivering information, speakers tend to use their abilities in order to provide clear information for listener. Therefore, its function is to help students to make a good interaction in exchanging information through speaking skill. In order to make successful in enhancing students' speaking skill, students need supports from the curriculum in their school or university, it becomes an important skill which includes in the curriculum of language teaching. According to the curriculum, teacher should encompass students' involvements in the lesson and practical setting to the authentic situation whereas the international and local cultures involves in it. Besides, other experts argued that curriculum must be suitable to the classroom activities in order to enhance speaking outcomes.

In this era, technology is growing very rapidly, there is always innovation in developing the growth it. In this case, students need innovation or something new to improve their learning to speak in front of people so that their problems can be easily solved. By using the vlog, the students can be more confident to add things to speak of those who are creative or innovative as they want. Vlog defines as the video component that provides a series of online broadcasts which is allowing everyone to create and post content and considers it as video collections that serve both as an audiovisual life documentary and as a vehicle for communication. The use of vlog media is very supportive for students who have creativity in doing technology. Especially with the support of the school which has sufficient facilities for the internet and technology. Some definition vlog is also refers to videos that someone regularly posts on the internet in which they record their thoughts or experiences or talk about a subject.

Research Methods

This study was conducted at 10th grade Office Management at Vocational High School. This study used a qualitative research that focuses on students' perception on the use of vlog media in speaking skill. Qualitative research is a research with an approach to understanding the meaning of individual or group and exploring social or human problems. In this research the data was collected using (Interview and Self-Reflection).

This research was used qualitative data analysis techniques to answered the research question conducted the research. Data analysis is an integral part of the research process which is poured either in writing or not. Study with a qualitative approach, the focus of the research problems demanded writer conduct systematically, deep, and meaningful. Data analysis in qualitative research is often carried out simultaneously or together with data collection. The data analysis in this study included several steps or stages; data reduction, data display, and make conclusions or interpretations.

Findings and Discussion

Findings

The Result of Interview

The writer used interview to find out what is the students' perception on the use of vlog media in speaking skill. Based on the interview results with all the participants, the writer tried to conclude the results of these instruments.

Seen in the answer to question number one, the question asking about the problem from their speaking skill, from almost all participants think that many problems in their speaking skills, participants one to eight answered not confident. Participant one to five feels fear of being wrong in speaking and lack of vocabulary in English. And then, participant one and six felt a lack of language skill.

Question number two about media vlog and have they ever used them, all participants answer is that they know about vlog media and they have also used vlog for school assignments which required them to make videos.

For question number three, which is asking about their opinion whether vlog media can help them in speaking skill, and they think that vlog media can indeed help them to practice speaking skill because they can increase their confidence, This is accordance with the answers from participant six and eight.

And then, the question number four is how often they use vlog media, most of them answered that they rarely use it, only for learning needs and as entertainment.

Furthermore, question number five, namely their opinion on the benefits of using vlog media, their answers are that it can increase self-confidence, can practice a sense of courage, to speak fluently especially in front of the camera, can convey information or ideas and can add new vocabulary.

Beside that, number six regarding the challenges they face when using vlog

media to practice speaking skill, the participants give answers that are not confident when speaking in front of the camera, have to write first, memorize some vocabulary and sentences, network disturbances, must, obstacles place settings, cellphone and quota constraints.

The next, question number seven, which is about the change in their speaking skill after using vlog media and the participants give an answer that there are many good changes after using vlog media, namely they feel the growth of self-confidence, are no longer shy when speaking in front of many people, increase vocabulary, reduce a few mistakes in speaking skill.

And then on the last question, the average answer is that in the future, all participants will try to continue to use vlog media to practice their speaking skills, especially in learning at school.

The Results of Self-Reflection

Looking at the results of the answers using self-reflection about speaking skill before practice using vlog media, it can be seen that eight participants felt that there were many difficulties in their speaking skill before learning using the vlog media. They argue that the lack of self-confidence, language skill are also less fluent and there is still a lack of vocabulary.

The answers above are the results of the opinions of the eight participants about their speaking skill after learning using vlog media. According to the results of self-reflection above, the all participants answers if they felt a lot of improvement such as growing self-confidence from those who were previously not confident, increasing new vocabulary and speaking fluently because they are used to practicing using vlog as a learning media to develop their speaking skill.

There are several future plans from them after knowing that the vlog media in helping them to practice speaking skill so as to improve their speaking skill. Answers from all participants above most of their plans their plans will use vlog media as learning media to help their school assignments. However, there are also answers from them that they will use vlog media to express themselves such as making personal video content for entertainment.

Discussion

The results and research findings related to the discussion of the writer the title "Students' Perceptions On The Use of Vlog Media In Speaking Skill" at one of Vocational High School in Bogor District. The results of the study were obtained based on Interview and Self-Reflection about What are the students' perception on the use of vlog media in speaking skill. The research results that have been obtained are:

- a. Vlog as Learning media, vlog media is very helpful for participants as a learning media, especially in developing speaking skill. They will also find it easier and feel more interested in learning using vlog media because it makes participants not bored. The result of this study is in line with the result of a previous study, the previous study stated that vlog can be used as learning media by providing information to the public.
- b. Improving Speaking Skill, The vlog media is very influential in participant

learning, one of which is in learning student skills. Furthermore, when making vlog, participants will train themselves to learn to speak in front of the camera which will later be uploaded to social media and can be seen by many people. The more they practice speaking skills, they will improve their speaking skill. The result of this study is similar to the result of a previous study that vlog can give benefit on learning process for improving students' speaking skill. It can make students talk, explore, and develop their ideas.

- c. Increase Confidence, Vlog media can increase participants' confidence, because they are trained to be brave to appear and speak in front of the camera which will later be uploaded to social media that can be seen by many people. The result of this study agree with the result of a previous study that vlog media can increase creativity and self-confidence in today's modern learning.
- d. Adding Vocabulary, After practicing speaking skills using vlog media, participants will look for new words because they must have a lot of vocabulary in speaking. The result of this study is in line with the result of a previous study, the previous study stated that vlog media help students to enjoy the learning process and make students easy to get new words.
- e. Vlog as a media for self-expression, log media can be useful as a media for self-expression, such as being able to make video tutorials on cooking, make up and others. The result of this study is in line with the result of a previous study, the previous study stated-vlog is a means to express oneself and opinions to the public.

Conclusion

After conducting research and analyzing Students' Perception On The Use of Vlog Media In Speaking Skill, it can be concluded that:

1. Positive Aspects

From the results of this study, all participants felt many positive benefits from using media vlogs in learning speaking skill. (a) Improving Confidence, all participants feel that the use of vlog media can increase their confidence in speaking skills, because they are trained to be brave to appear and speak in front of the camera which will later be uploaded to social media that can be seen by many people. (b) Adding Vocabulary, after practicing speaking skills using vlog media, participants will look for new words because they must have a lot of vocabulary in speaking. (c) Improving Speaking Skill, the vlog media is very influential in participant learning, one of which is in learning student skills. Furthermore, when making vlog, participants will train themselves to learn to speak in front of the camera which will later be uploaded to social media and can be seen by many people.

2. Negative Aspects

Results perception from participants, also there are negative aspects when using vlog media in learning speaking skill, it can be concluded that: (a) External Constraints, based on the results of the study, participants felt that there were external constraints in used vlog media, including constraints on location settings, internet quotas, cellphone cameras, internet networks. This hinders the creation of

vlog. (b) Internal Constraints, they had internal constraints when they have to speak in front of the camera, such as shy to talk, not confident and they are afraid of making mistake because they are not used to practicing it.

Based on the findings of research on the role of Principal in improving student achievement AT SMPN 01 Cibinong, then writer can take a conclusion as follows: (a) The role as educator, manager, supervisor, leader, innovator and supervisor have an influence on the quality of the learning process at school. (b) The students achievement in the academic field as indicated by the high school final exam results and the race field of study, and non-academic (extracurricular) due to the active role of the principal in providing motivation and spirit to the teachers in guiding the students to continue the competitiveness culture.

Based on the above conclusions, it can be conclude that the ability of the principal to implement the principal role as an educator, manager, administrator, supervisor, leader, innovator and motivator give positive impact on the improvement of student achievement and high public interest in advancing the learning process at school.

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